

Sequences

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This handout covers sequences from the very beginning to advanced level. The difficulty jumps from recursion, so don't panic.

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Sequences

Definition 1.1: Sequence

A **sequence** is a function whose domain is the natural numbers, i.e. $f : \mathbb{N} \rightarrow \mathbb{R}$. We use the notation $\{a_n\}$.

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Arithmetic Sequences

Definition 2.1: Arithmetic Sequence

An **arithmetic sequence** is a sequence whose difference between two consecutive elements are the same, i.e.

$$a_{n+1} - a_n = d$$

for all $n \in \mathbb{N}$.

Then a_n can be expressed as $a_n = a_1 + (n-1)d = a_m + (n-m)d$. This formula can be used to find the difference or the number of terms, i.e.

$$d = \frac{a_n - a_1}{n - 1} \text{ and}$$
$$n = \frac{a_n - a_1}{d} + 1.$$

Lemma : Midterm Lemma

A sequence $\{a_n\}$ is arithmetic if and only if for all k and n such that $k < n$,

$$a_{n-k} + a_{n+k} = 2a_n.$$

Theorem : Sum of All Terms of an Arithmetic Sequence

$$\sum_{k=1}^n a_k = \frac{1}{2}n(a_1 + a_n).$$

We use the notation S_n for $\sum_{k=1}^n$.

Example 1

Express $1 + 2 + \cdots + n$ in terms of n .

Example 2 (AMC 10A 2019 P5)

What is the greatest number of consecutive integers whose sum is 45?

Example 3 (AMC 10B 2016 P18)

In how many ways can 345 be written as the sum of an increasing sequence of two or more consecutive positive integers?

Example 4 (AMC 10B 2002 P19)

Suppose that $\{a_n\}$ is an arithmetic sequence with

$$a_1 + a_2 + \cdots + a_{100} = 100 \text{ and } a_{101} + a_{102} + \cdots + a_{200} = 200.$$

What is the value of $a_2 - a_1$?

Example 5

Let $\{a_n\}$ be an arithmetic sequence. If $a_6 + a_{11} + a_{15} + a_{20} = 32$, find S_{25} .

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Geometric Sequences

Definition 3.1: Geometric Sequence

A **geometric sequence** is a sequence whose ratio between two consecutive elements are the same, i.e.

$$\frac{a_{n+1}}{a_n} = r$$

for all $n \in \mathbb{N}$.

Then a_n can be expressed as $a_n = a_1 r^{n-1} = a_m r^{n-m}$.

Lemma : Midterm Lemma

A sequence $\{a_n\}$ is geometric if and only if for all k and n such that $k < n$,

$$a_{n-k} \cdot a_{n+k} = (a_n)^2.$$

Theorem : Sum of All Terms of a Geometric Sequence

Let $\{a_n\}$ be a geometric sequence with common ratio r . Then

$$\sum_{k=1}^n a_k = a_1 \cdot \frac{1 - r^{n+1}}{1 - r}.$$

Theorem : Infinite Sum of a Geometric Sequence

Let $\{a_n\}$ be a geometric sequence with common ratio $|r| < 1$. then

$$\sum_{k=1}^{\infty} a_k = \frac{a_1}{1 - r}.$$

If $|r| \geq 1$, then $\sum_{k=1}^{\infty} a_k$ diverges.

Example 6 (AIME I 2016 P1)

For $-1 < r < 1$, let $S(r)$ denote the sum of the geometric series

$$12 + 12r + 12r^2 + 12r^3 + \dots.$$

Let a between -1 and 1 satisfy $S(a)S(-a) = 2016$. Find $S(a) + S(-a)$.

Example 7 (AIME II 2012 P2)

Two geometric sequences a_1, a_2, a_3, \dots and b_1, b_2, b_3, \dots have the same common ratio, with $a_1 = 27$, $b_1 = 99$, and $a_{15} = b_{11}$. Find a_9 .

4**Sum Formulas**

Make sure to memorize the following sum formulas:

$$\bullet \sum_{k=1}^n a_k + \sum_{k=1}^n b_k = \sum_{k=1}^n (a_k + b_k)$$

$$\bullet \sum_{k=1}^n ca_k = c \sum_{k=1}^n a_k$$

$$\bullet \sum_{k=1}^n c = cn$$

$$\bullet \sum_{k=1}^n k = \frac{n(n+1)}{2}$$

$$\bullet \sum_{k=1}^n k^2 = \frac{n(n+1)(2n+1)}{6}$$

$$\bullet \sum_{k=1}^n k^3 = \left(\frac{n(n+1)}{2} \right)^2$$

Remark.

$\left(\sum_{k=1}^n a_k \right) \left(\sum_{k=1}^n b_k \right) = \sum_{k=1}^n a_k b_k$ is not true in general.

Example 8

Express $\sum_{k=1}^n (k^2 + k)$ in terms of n .

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Telescoping

A *Telescoping series* is a series such that the terms cancel out.

Example 9

Evaluate $\sum_{k=1}^{100} \frac{1}{k(k+1)}$.

Above, we used the fact that $\frac{1}{k(k+1)} = \frac{1}{k} - \frac{1}{k+1}$. This method is called the *partial fractions* method. Below states the general cases of partial fractions.

- $\frac{ax+b}{(x+p)(x+q)} = \frac{A}{x+p} + \frac{B}{x+q}$
- $\frac{ax^2+bx+c}{(x+p)(x+q)^2} = \frac{A}{x+p} + \frac{B}{x+q} + \frac{C}{(x+q)^2}$
- $\frac{ax^2+bx+c}{(x+p)(x^2+qx+r)} = \frac{A}{x+p} + \frac{Bx+C}{x^2+qx+r}$

Example 10 (AMC 12B 2019 P8)

Let $f(x) = x^2(1-x)^2$. What is the value of the sum

$$f\left(\frac{1}{2019}\right) - f\left(\frac{2}{2019}\right) + f\left(\frac{3}{2019}\right) - f\left(\frac{4}{2019}\right) + \cdots + f\left(\frac{2017}{2019}\right) - f\left(\frac{2018}{2019}\right)?$$

Example 11 (AIME I 2002 P4)

Consider the sequence defined by $a_k = \frac{1}{k^2+k}$ for $k \geq 1$. Given that $a_m + a_{m+1} + \cdots + a_{n-1} = \frac{1}{29}$, for positive integers m and n with $m < n$, find $m+n$.

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Recursions

Recursion problems in competitions are divided into two cases:

- Linear recurrences
- Nonlinear recurrences.

For linear recurrences, there is a way of finding the general term a_n . This is not true for nonlinear recurrences. This fact makes nonlinear recurrences look somewhat harder, but don't worry! In intermediate-level competitions, the problem won't ask you for the general formula.

Linear Recurrence

Let $\{a_n\}$ be a sequence. A linear recurrence has the form

$$a_n + pa_{n-1} + qa_{n-2} = 0,$$

where p and q are real numbers (but they will usually be integers).

Example 12

Find the number of ways to fill a 2×10 rectangle with dominoes.

Even though we didn't look for the general formula here, this gave the linear recurrence $a_n - a_{n-1} - a_{n-2} = 0$.

We will now look how to find the general formula. For a linear recurrence

$$a_n + pa_{n-1} + qa_{n-2} = 0,$$

the *characteristic polynomial* is defined as

$$P(x) = x^2 + px + q.$$

Let α and β be distinct roots of the equation $P(x) = 0$. (Note that α and β can be complex numbers.) Then the general term can be expressed by

$$a_n = a\alpha^n + b\beta^n$$

where a and b are constants to find out.

Example 13

The Fibonacci sequence $\{a_n\}$ is defined by $a_1 = 1$, $a_2 = 1$, and $a_n = a_{n-1} + a_{n-2}$. Find the general term of $\{a_n\}$.

Note that this method can be done also for higher-orders. For example, if

$$a_n = 6a_{n-1} - 11a_{n-2} + 6a_{n-3},$$

then the characteristic polynomial becomes

$$P(x) = x^3 - 6x^2 + 11x - 6 = (x - 1)(x - 2)(x - 3),$$

so $a_n = a \cdot 1^n + b \cdot 2^n + c \cdot 3^n$.

If the characteristic equation has multiple roots, then the setup is a little different. Suppose the characteristic equation is

$$P(x) = (x - \alpha)^2(x - \beta).$$

Then the general term can be expressed by

$$a_n = (ax + b)\alpha^n + c\beta^n.$$

This can also be done for higher orders. If a root γ has multiplicity n , the general formula will include $(a_{n-1}x^{n-1} + \dots + a_1x + a_0)\gamma^n$.

For problems such that the characteristic equation is not factorizable, don't worry! You won't need to find the general formula for a_n .

Example 14 (AMC 12A 2007 P25)

Call a set of integers spacy if it contains no more than one out of any three consecutive integers. How many subsets of $\{1, 2, 3, \dots, 12\}$, including the empty set, are spacy?

Example 15 (AIME II 2015 P12)

There are $2^{10} = 1024$ possible 10-letter strings in which each letter is either an A or a B. Find the number of such strings that do not have more than 3 adjacent letters that are identical.

Nonlinear Recurrence

Every recursion that is not linear is considered nonlinear. This includes some fractional recurrences and multiple recursions. This further divides to two types:

- If the problem asks you for some a_k where k is not large
- If the problem asks you for some a_k where k is large

The first one is a lot easier since some calculations will give you a_k . For the second part, mostly you should look for the general formula of a_n . Two techniques can be used here:

- Change the recursion to a linear recurrence
- Look for repeating terms or telescoping terms

We first focus on the first case where k is not large. The main part (like 99%) of these problems are finding the recursive formula of a_n .

Example 16 (AMC 12A 2019 P23)

How many sequences of 0s and 1s of length 19 are there that begin with a 0, end with a 0, contain no two consecutive 0s, and contain no three consecutive 1s?

Example 17 (AIME I 2008 P11)

Consider sequences that consist entirely of A 's and B 's and that have the property that every run of consecutive A 's has even length, and every run of consecutive B 's has odd length. Examples of such sequences are AA , B , and $AABAA$, while $BBAB$ is not such a sequence. How many such sequences have length 14?

If the problem asks you for some a_k where k is large, you may need to find the general formula of a_n . Since this is way harder than linear recurrence, we change the recursion formula into a linear recurrence. Appropriate substitution will change the recursive formula into a linear recurrence, which is what we want.

Example 18 (AMC 12A 2019 P9)

A sequence of numbers is defined recursively by $a_1 = 1$, $a_2 = \frac{3}{7}$, and

$$a_n = \frac{a_{n-2} \cdot a_{n-1}}{2a_{n-2} - a_{n-1}}$$

for all $n \geq 3$. Then a_{2019} can be written as $\frac{p}{q}$, where p and q are relatively prime positive integers. What is $p + q$?

Example 19

Let $\{a_n\}$ be a sequence such that $a_1 = 1$ and

$$a_{n+1} = \frac{a_n + \sqrt{3}}{1 - \sqrt{3}a_n}.$$

Find a_{1000} .

Example 20 (AIME II 2008 P6)

The sequence $\{a_n\}$ is defined by

$$a_0 = 1, a_1 = 1, \text{ and } a_n = a_{n-1} + \frac{a_{n-1}^2}{a_{n-2}} \text{ for } n \geq 2.$$

The sequence $\{b_n\}$ is defined by

$$b_0 = 1, b_1 = 3, \text{ and } b_n = b_{n-1} + \frac{b_{n-1}^2}{b_{n-2}} \text{ for } n \geq 2.$$

Find $\frac{b_{32}}{a_{32}}$.

We also can look for repeating terms. For example, if we find out that $a_3 = a_6$ with a recursion formula, we can deduce that a_n is periodic with period 3 (or 1 but probably not).

Example 21 (AIME II 2020 P6)

Define a sequence recursively by $t_1 = 20$, $t_2 = 21$, and

$$t_n = \frac{5t_{n-1} + 1}{25t_{n-2}}$$

for all $n \geq 3$. Then t_{2020} can be written as $\frac{p}{q}$, where p and q are relatively prime positive integers. Find $p + q$.

Example 22 (AIME II 2011 P12)

Let $f_1(x) = \frac{2}{3} - \frac{3}{3x+1}$, and for $n \geq 2$, define $f_n(x) = f_1(f_{n-1}(x))$. The value of x that satisfies $f_{1001}(x) = x - 3$ can be expressed in the form $\frac{m}{n}$, where m and n are relatively prime positive integers. Find $m + n$.